

STUDENT LEARNING OUTCOMES & CORE COMPETENCIES WORKSHEET

ProgramName: Health Science

Semester: Spring 2010

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Directions: *This model is suggested, but not mandatory:*

- | Column 1. Write one SLO in each row (samples on page 2). Use action verbs (samples on page 3). For most courses, 3-6 SLOs are recommended.
- Column 2. Write your measurement method(s) and progress indicator(s) in each row for each SLO.
- Column 3. Using the list of Core Competencies (Institutional Learning Outcomes) on pages 4&5, list each of the Core Competencies addressed by each SLO in each row.
- | Column 4. Choosing from the list of “Expected Exit Levels” of Competency (below), write the appropriate overall level for each SLO.

1 = Knowledge	2 = Comprehension	3 = Application	4 = Analysis	5 = Synthesis	6 = Evaluation
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Student Learning Outcome	Assessment Method(s) and/or Progress Indicator(s)	Core Competency (or Competencies)	Expected Exit Level
Students will be able to identify anatomical structures and describe the functions of important systems in the human body at the physiological level	Questions given throughout the course sequences (Biology 115, 120, 121)	1, 4, and 7	<u>3</u>
Students will be accepted to a nursing program	Student survey	7	6
Students will be well-prepared for courses in the nursing program that are related to human anatomy and physiology	Student survey and/or data collection from different nursing programs	7	3