## Glendale Community College Instructional Division Course Level Student Learning Outcomes Assessment Timeline

## Division name:

**BIOLOGY** 

## What is the SLO Course-Level Assessment timeline for your division?:

Please list <u>each course</u> taught in your division below and explain the timeline by which its SLOs will be assessed. It is recommended that your division designs its assessment planning in the following way

- All courses which are GCC degree applicable courses, GE courses, basic skills courses, or other core courses in each division should be evaluated within a 3 year cycle
- All other courses should be assessed at least once in a 6 year cycle
- Continue to add courses below until you have developed an assessment timeline for each course in your division

## Ideal examples of SLO assessment timelines are:

- Are practical and sustainable
- Ensure that course SLOs are assessed regularly
- Include teams for assessment data collection and analysis and assessment report writing that include faculty members who are instructors of the courses/programs assessed

an assessment timeline for each course in your division					
Insert course name	Explain if course is	In general, how	In what semester	Who will interpret	Any additional
and number below	a degree applicable course, a GE course, a basic skills course or other type of core course in your division	frequently is course offered? How many sections are offered annually?	and what year will you assess this course?	the SLO assessment data and write a report of the findings? (Include report writer's name and, if possible, other participants)	commentary (e.g., other assessment data that you may have for this course)
Biology 101 General Biology	Transfer Credit CSU, UC, USC	Fall, Spring 6 sections	By Spring 2014	Keith Conover Rob Mauk	
Biology 102 General Biology	Transfer Credit CSU, UC, USC	Fall, Spring 4 sections	By Spring 2014	Javier Gago Maria Kretzmann	

Biology 102 General Biology	Transfer Credit CSU, UC, USC	Fall, Spring 4 sections	By Spring 2014	Javier Gago Maria Kretzmann	
Biology 103 Molecular Biology and Genetics	Transfer Credit CSU, UC, USC	Fall, Spring 2 sections	By Spring 2014	Rob Mauk Keith Conover	
Biology 112 Microbiology	Transfer Credit CSU, UC, USC	Fall, Spring Summer 9 sections	By Spring 2014	Shelley Thai Lynn Mizuno	
Biology 115 Human Biology	Transfer Credit CSU, UC, USC	Fall, Spring, Summer 7 sections	By Spring 2014	Joe Beeman Taylor Anderson- McGill	
Biology 120 Human Anatomy	Transfer Credit CSU, UC, USC	Fall, Spring, Summer 11 sections	By Spring 2014	Shelley Thai Kindra Girard	
Biology 121 Introduction to Physiology	Transfer Credit CSU, UC, USC	Fall, Spring, Summer 9 sections	By Spring 2014	Joe Beeman Lynn Mizuno	
Biology 122 Introduction to Biology	Transfer Credit CSU, UC, USC	Fall, Winter, Spring, Summer 22 sections	By Spring 2014	Maria Kretzmann Rob Mauk	
Biology 125 Marine Biology	Transfer Credit CSU, UC, USC	Fall, Spring, Summer 5 sections	By Spring 2014	Javier Gago Maria Kretzmann	
Biology 126 Field and Lab Investigations in Marine Biology	Transfer Credit CSU, UC, USC	Fall, Spring, Summer 3 sections	By Spring 2014	Javier Gago Maria Kretzmann	
Biology 131 Natural History Field Studies	Transfer Credit CSU	Summer 1 section	By Spring 2014	Greg Meyer Maria Kretzmann	
Biology 146 Marine Mammals	Transfer Credit CSU	Winter 1 section	By Spring 2014	Maria Kretzmann Javier Gago	

Course Level Student Learning Outcomes Assessment Timeline Instructional Divisions 2011-2014