SLO and ASSESSMENT BROWN BAG DISCUSSION

Date: 11/9/11 Topic: Pre and Post Test Assessments for Short Learning Experiences

I. Introduction of attendees and expectations of the workshop

Outcomes:
1. To identify ways to make valid questions
2. To identify ways to report the data

II. Share both positive and "challenging" experiences with the topic:

Benefits:	Challenges:
Can show great improvement (almost too good to be true) Can incorporate the use of clickers	How long-term is the learning? How do we validate the tests? How do we present the data? How do we design the tests? How to avoid scaring off the students during the pre test? How do we make sure the tests match the SLOs?

III. Identify possible solutions for challenges and identify useful resources:

Solutions:	Useful Resources:
After a short term learning experience (i.e., a one hour workshop), don't expect the students to have learned much beyond the "knowledge/comprehension level". Consider the experience to be more of a student service vs. primarily instructional. For example, students may not retain all of the info about MLA, but they know they can re-attend the workshops if they need the support during their classes. Keep it simple; don't over analyze; take assessment broad strokes	Go to grants.gov to consider finding funds for a research project on giving pre/post tests

IV. Areas for further discussion, research, and/or action:

How do we identify realistic expectations of a short learning experience, and how do we choose pre/post tests questions that measure them in a valid way that will carry meaning?

V. Plans to implement:

Perhaps do another workshop where attendees bring their outcomes and their tests so that we can share, critique, and identify what works.