

Proposal for Strengthening Integrated Planning

Planning should be more integrated to sustain continuous quality improvement.

Requirements from ACCJC rubric for sustained continuous quality improvement:

- 1. Component plans integrated into a comprehensive plan**
2. Results of program review are integrated into institutional planning
3. Dialogue about results of program review evident throughout institution
4. Institution effectively uses human, physical, technology, financial resources to achieve purposes, including student learning outcomes
5. Institution plans and uses the results of program review in instruction, support services, library and learning resources
6. Evaluation of SLO processes

Proposed changes to current processes:

1. Create a single GCC Comprehensive Plan that incorporates college plans together
2. Comprehensive Plan should include college plans in a standard format, each starting with the mission statement and responding to the goals of the EMP
3. Plans can be hierarchical, with each plan at a lower level responding to the goals of the plan above it, with the highest set of goals defined by the mission statement – plans would include an Instruction Plan, Student Services Plan, etc.
4. Program reviews for specific programs should respond to the goals of the appropriate plan: All instructional programs respond to the Instruction Plan, all student services programs respond to the Student Services Plan, Facilities responds to Facilities Plan, etc.
5. Currently defined EMP strategies could be moved to the Instruction Plan, Student Services Plan, etc. Plans would not have to all be revised immediately, but could be integrated into the new format/system as they are regularly revised.
6. Annual summary of program review results to be incorporated into revision of EMP and other plans
7. Improved dialogue about program review results, not just presentation to Team A but wider presentation
8. Evaluation form for SLOAC to supplement formal evaluations of program review, planning, resource allocation