Glendale Community College IPCC 3/11/2013 Accreditation Standard I

Standard	Suggestions
Standard IA. The institution has a statement of mission that defines	
the institution's broad educational purposes, its intended student	
population, and its commitment to achieving student learning.	
Standard I.A.1. The institution establishes student learning programs	
and services aligned with its purposes, its character, and its student	
population.	
Standard I.A.2. The mission statement is approved by the governing	The old framed mission statements need to be replaced with the
board and published.	new mission statement.
Standard I.A.3. Using the institution's governance and decision-	
making processes, the institution reviews its mission statement on a	
regular basis and revises it as necessary.	
Standard I.A.4. The institution's mission is central to institutional	Ask the Governance Review Committee to suggest to standing
planning and decision making.	committees that the college mission statement be included on
	every agenda and minutes.
Standard I.B. The institution demonstrates a conscious effort to	 Develop reporting that summarizes student learning outcomes
produce and support student learning, measures that learning,	(especially ILOs).
assesses how well learning is occurring, and makes changes to	
improve student learning. The institution also organizes its key	
processes and allocates its resources to effectively support student	
learning. The institution demonstrates its effectiveness by providing 1)	
evidence of the achievement of student learning outcomes and 2)	
evidence of institution and program performance. The institution uses	
ongoing and systematic evaluation and planning to refine its key	
processes and improve student learning.	
Standard I.B.1. The institution maintains an ongoing, collegial, self-	
reflective dialogue about the continuous improvement of student	
learning and institutional processes.	

Standard I.B.2. The institution sets goals to improve its effectiveness consistent with its stated purposes. The institution articulates its goals and states the objectives derived from them in measurable terms so that the degree to which they are achieved can be determined and widely discussed. The institutional members understand these goals and work collaboratively toward their achievement.	 Develop measurable objectives for all items in the EMP and the implementation plans (Instructional Plan, Student Services Plan, etc.). Publicize EMP goals and implementation plan goals better.
Standard I.B.3. The institution assesses progress toward achieving its stated goals and makes decisions regarding the improvement of institutional effectiveness in an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation and re-evaluation. Evaluation is based on analyses of both quantitative and qualitative data.	 Report annually on how the EMP goals and implementation plan goals have been achieved.
Standard I.B.4. The institution provides evidence that the planning process is broad-based, offers opportunities for input by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.	
Standard I.B.5. The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.	 Develop reporting that summarizes student learning outcomes (especially ILOs).
Standard I.B.6. The institution assures the effectiveness of its ongoing planning and resource allocation processes by systematically reviewing and modifying, as appropriate, all parts of the cycle, including institutional and other research efforts.	
Standard I.B.7. The institution assesses its evaluation mechanisms through a systematic review of their effectiveness in improving instructional programs, student support services, and library and other learning support services.	