Glendale Community College District

3250
Board Policy

Institutional Planning

The Superintendent/President, in consultation with the Academic Senate, shall ensure that the College has a comprehensive, broad-based ongoing planning and evaluation cycle that is driven by the College's Mission and Goals, and supported by institutional effectiveness research. This planning process involves appropriate segments of the College and is inclusive of all constituent groups.

The institution assures the effectiveness of its ongoing planning processes by systematically reviewing, evaluating and modifying, as appropriate, all parts of the cycle, including institution and other research efforts.

The planning system shall include plans required by law, including, but not limited to:

- Long range educational master plan, which shall be updated periodically as deemed necessary by the Board of Trustees *(Title 5, Sections 55080 & 55190)*
- Facilities plan (Title 5, Section 51008*)*
- Faculty and staff diversity plan *(Title 5, Section 53003*
- Student equity plan *(Title 5, Section 54220)*
- Matriculation *(Title 5, Section 55510)*
- Transfer Center *(Title 5, Section 51027)*
- Cooperative Work Experience *(Title 5, Section 55250)*
- Extended Opportunity Programs and Services (EOPS) plan *(Title 5, Section 56270)*
- Equal Employment Opportunity plan *(Title 5, Section 51010)*

The Superintendent/President shall submit those plans for which Board approval is required by Title 5 to the Board.

The Superintendent/President shall inform the Board about the status of planning and various plans, and seek Board input during their development.

Reference:
- Accreditation Standard 1.B
- Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510, 56270 et seq.

Adopted 2/22/10