

## Annual Evaluation of Program Review 2010-2011

The program review process is evaluated annually as part of integrated planning. The results of this evaluation are used for process improvement. Section 1 (Measures of Effectiveness) come from the Program Review Committee. Section 2 (Program Review Committee Self-Evaluation) is written by the Program Review Committee. Section 3 (Evaluation) is completed by the Institutional Planning Coordination Committee (IPCC), based on the information presented in Sections 1 and 2.

## 1. Measures of Effectiveness

1.1. Percent of programs completing program reviews in 2010-2011:

		Number of	Percent of
		Programs	Programs
	Number of	Completing	Completing
	Programs	Program Review	Program Review
Instructional Programs			
Student Services Programs			
Administrative Services Programs			

1.2. Percent of programs using student learning outcomes for program improvement in 2010-2011:

		Number of Programs Documenting Use of SLOs for	Percent of Programs
	Number of	Program	Documenting Use of SLOs for Program
	Programs	Improvement	Improvement
Instructional Programs			
Student Services Programs			
Administrative Services Programs			

1.3. Percent of resource requests from program review that were validated in 2010-2011 and continued in the resource allocation process:

	Number of Requests	Number of Requests Validated	Percent of Requests Validated
Instructional Programs			
Student Services Programs			
Administrative Services Programs			

1.4. Percent of validated resource requests from program review that were funded:

	Number of Validated Requests	Number of Validated Requests That Were Funded	Percent of Validated Requests That Were Funded
Instructional Programs			
Student Services Programs			
Administrative Services Programs			

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## 2. Program Review Committee Self-Evaluation

The Program Review Committee evaluates the process in 2010-2011 by supplying the narrative below	. The narrative
should focus on the following components of the ACCJC rubric for evaluating program review:	

Are program review processes used to assess and improve student learning and achievement?

3. Evaluation				
3.1. Based on the information presented above, evaluate the efollowing criteria:	xtent to which th	e program re	eview proces	s meets the
•	xtent to which th	e program re	eview proces	3 (very
•	<u></u>	e program re	eview proces	
•	0 (not at	e program re	· 	3 (very
following criteria:	0 (not at	e program re	· 	3 (very
following criteria:  Program review is implemented regularly	0 (not at	e program re	· 	3 (very
Program review is implemented regularly Results of program review are used in decision-making	0 (not at	e program re	· 	3 (very
Program review is implemented regularly Results of program review are used in decision-making Results of program review are linked to resource allocation	0 (not at	e program re	· 	3 (very
Program review is implemented regularly Results of program review are used in decision-making Results of program review are linked to resource allocation Results of program review are used to improve programs	0 (not at	e program re	· 	3 (very
Program review is implemented regularly Results of program review are used in decision-making Results of program review are linked to resource allocation Results of program review are used to improve programs Results of program review are used to improve student	0 (not at all)	1	2	3 (very

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