

Annual Evaluation of Planning 2010-2011

The planning process is evaluated annually as part of integrated planning. The results of this evaluation are used for process improvement.

1. Measures of Effectiveness

| 1 | 1 | Percent of | of nlan | action | items | complete | d |
|----|---|-------------|---------|--------|---------|----------|---|
| Ι. | | i cicciii (| л ріан | action | ILCIIIO | COMPLETE | u |

| | Number of Action Items | Number of Action Items Completed by 2010-2011 | Percent of Action Items Completed by 2010-2011 |
|-------------------------|------------------------|--|--|
| Educational Master Plan | | | |
| Other College Plans | | | |

| Educational Master Plan | | | | | | | | | | | | |
|--|--------------------|--------------|---------------|---|---------|--|--|--|--|--|--|--|
| Other College Plans | | | | | | | | | | | | |
| 2. Team B Self-Evaluation of Master Planning Process | | | | | | | | | | | | |
| 2.1. Team B evaluates the master planning process used in 2010-2011. | | | | | | | | | | | | |
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| 3. IPCC Evaluation of Plan Review | Process | | | | | | | | | | | |
| 3.1. IPCC evaluates the plan review process used in 2010-2011. | | | | | | | | | | | | |
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| 4. Evaluation | | | | | | | | | | | | |
| 4.1. Based on the information presented above, evaluate the extent to which the planning process meets the following criteria: | | | | | | | | | | | | |
| | | 0 (not at | | | 3 (very | | | | | | | |
| | | all) | 1 | 2 | well) | | | | | | | |
| Master planning sets institutional goals | | , | | | , | | | | | | | |
| Master planning tracks progress toward meeting | goals | | | | | | | | | | | |
| Master planning offers input from appropriate con | | | | | | | | | | | | |
| Master planning leads to improvement of institution | | | | | | | | | | | | |
| effectiveness | | | | | | | | | | | | |
| Master planning is supported by data and research | ch | | | | | | | | | | | |
| College plans other than the EMP have clearly as | ssigned | | | | | | | | | | | |
| administrators and governance committees | 3 | | | | | | | | | | | |
| College plans other than the EMP are linked to co | ollege goals | | | | | | | | | | | |
| 4.2. Based on this evaluation, make recommendation | ations for improvi | ng the planr | ning process. | | | | | | | | | |
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