



# Annual Evaluation of Program Review 2012-2013

The program review process is evaluated annually as part of integrated planning. The results of this evaluation are used for process improvement. Section 1 (Measures of Effectiveness) come from the Program Review Committee. Section 2 (Program Review Committee Self-Evaluation) is written by the Program Review Committee. Section 3 (Evaluation) is completed by the Institutional Planning Coordination Committee (IPCC), based on the information presented in Sections 1 and 2.

## 1. Measures of Effectiveness

1.1. Percent of programs completing program reviews in 2012-2013:

|                                  | Number of Programs | Number of Programs Completing Program Review | Percent of Programs Completing Program Review |
|----------------------------------|--------------------|--|---|
| Instructional Programs           |                    |  |   |
| Student Services Programs        |                    |  |   |
| Administrative Services Programs |                    |  |   |

1.2. Percent of programs using student learning outcomes for program improvement in 2012-2013:

|                                  | Number of Programs | Number of Programs Documenting Use of SLOs for Program Improvement | Percent of Programs Documenting Use of SLOs for Program Improvement |
|----------------------------------|--------------------|--|---|
| Instructional Programs           |                    |  |   |
| Student Services Programs        |                    |  |   |
| Administrative Services Programs |                    |  |   |

1.3. Percent of resource requests from program review that were validated in 2012-2013 and continued in the resource allocation process:

|                                  | Number of Requests | Number of Requests Validated | Percent of Requests Validated |
|----------------------------------|--------------------|------------------------------|-------------------------------|
| Instructional Programs           |                    |                              |                               |
| Student Services Programs        |                    |                              |                               |
| Administrative Services Programs |                    |                              |                               |

1.4. Percent of validated resource requests from program review that were funded:

|                                  | Number of Validated Requests | Number of Validated Requests That Were Funded | Percent of Validated Requests That Were Funded |
|----------------------------------|------------------------------|---|--|
| Instructional Programs           |                              |   |  |
| Student Services Programs        |                              |   |  |
| Administrative Services Programs |                              |   |  |

## 2. Program Review Committee Self-Evaluation

The Program Review Committee evaluates the process in 2012-2013 by supplying the narrative below. The narrative should focus on the following components of the ACCJC rubric for evaluating program review:

- Are program review processes used to assess and improve student learning and achievement?
- Are the results of program review used to continually refine and improve program practices?
- Are the results of program review used to improve student achievement and learning?

## 3. Evaluation

3.1. Based on the information presented above, evaluate the extent to which the program review process meets the following criteria:

|  | 0 (not at all) | 1 | 2 | 3 (very well) |
|--|----------------|---|---|---------------|
| Program review is implemented regularly                        |                |   |   |               |
| Results of program review are used in decision-making          |                |   |   |               |
| Results of program review are linked to resource allocation    |                |   |   |               |
| Results of program review are used to improve programs         |                |   |   |               |
| Results of program review are used to improve student learning |                |   |   |               |
| Program review informs ongoing college planning                |                |   |   |               |

3.2. Based on this evaluation, make recommendations for improving the program review process.